



PETERSBURG

SCHOOL DISTRICT

Smart Start 2020
Created 8/4/2020



Dear PSD students, parents, and staff members,

The Department of Education, in partnership with the Department of Health and Social Services, has developed a guidance document known as the “Smart Start 2020” framework to support planning and strategies for reopening schools in Alaska. This [Smart Start guidance](#) is designed to help districts prioritize the health and safety of students and teachers as they deliver instruction for the 2020-2021 school year. We have used this guidance to build a plan for how we will deliver instruction in a low, medium, or high risk environment, focusing on three primary areas: conditions for learning, continuity of learning, and capacities for learning.

Our goal throughout these months of planning has been to re-open the buildings to as many students and staff as possible in the safest manner possible. The challenge is not just opening up the school buildings, but keeping the buildings open with all of the public health mandates, quarantine/sick leave policies, and changing community risk levels. It is critical to consider how to provide a consistent, sustainable learning environment for our students, whether it is in-person or remote. The overall success and/or failure of school opening will depend largely on what happens outside of school as far as numbers of cases and community transmission. If we continue to stay in the green/low risk zone, we anticipate expanding in-person learning opportunities to our students once we establish protocols in the schools and everyone knows how to safely function.

It is important to understand that the PSD Smart Start plan will continue to evolve over the coming weeks and months as we receive updated information from local, state, and national health officials related to the COVID-19 pandemic. It is likely there will be movement between risk categories throughout the year, as conditions in the community change. We understand this uncertainty is difficult to navigate, and PSD staff will work diligently to support our students and families during this time.

Students who become ill (for any reason) will have the option to remote into their classroom through Ring Central/Zoom. Younger students will require adult guidance and support for this option and will need to coordinate this with the elementary school. The district will also offer a total virtual option for families who are uncomfortable sending their child to school through the Alaska Statewide Virtual School (AKSVS).

Transitions between AKSVS and in person classes will need to be made at the end of the trimester (elementary) or semester (secondary) so we can adequately staff this learning option. More detailed information will be available soon regarding this option.

In order to adequately prepare for both distance learning and in person classes, teachers will require additional inservice days. The proposed first day of school will be Aug. 31, 2020. Detailed information will be provided by your child's teacher regarding the first week's schedule, as the elementary will have a "slow start".

Draft plans for the elementary and secondary schools have been posted on the pcsd.us website and are available for comments.

Thank you for your continued patience and support as we navigate this challenging planning process.

Respectfully,

Erica Kludt-Painter

Petersburg School District			
https://www.pcsd.us/			
[Insert link to final plan on district's website]			
Superintendent			
Superintendent:	Erica Kludt-Painter		
Superintendent Email:	supt@pcsd.us		
Conditions for Learning			
Primary Point of Contact:	Heather Conn		
Point of Contact Email:	hconn@pcsd.us		
Continuity of Learning			
Primary Point of Contact:	Rick Dormer		
Point of Contact Email:	rdormer@pcsd.us		
Capacities for Learning			
Primary Point of Contact:	Jaime Cabral		
Point of Contact Email:	jcabral@pcsd.us		
Connections with Stakeholders			
Stakeholder Groups:	Parent Stakeholder Group, Smart Start Planning Team; Emergency Operations Committee		
Frequency:	Two Meetings/two public surveys; Three Smart Start Team Meetings; Weekly EOC Meetings		
Format:	Virtual Meetings		

Student Activities and Travel	<input type="checkbox"/>	Screening of All Participants	<input type="checkbox"/>	Tier 1, 2, and 3 Activities can practice @ medium level	<input type="checkbox"/>	All in person school is cancelled
	<input type="checkbox"/>	Waiver of Liability	<input type="checkbox"/>	Travel and Housing Cease until clearance to LOW.	<input type="checkbox"/>	All activities cease
	<input type="checkbox"/>	Facility Cleaning Protocol	<input type="checkbox"/>	Screening of All Participants	<input type="checkbox"/>	Coaches maintaining virtual contact with participants is encouraged.
	<input type="checkbox"/>	Equipment Cleaning Protocol	<input type="checkbox"/>	No Spectators	<input type="checkbox"/>	
	<input type="checkbox"/>	Specified Visiting Team Housing Location/OR NO VISITING TEAM	<input type="checkbox"/>	Facility and Equipment Cleaning Protocols	<input type="checkbox"/>	
	<input type="checkbox"/>	Limitation on Spectators	<input type="checkbox"/>	Streaming Availability	<input type="checkbox"/>	
	<input type="checkbox"/>	Streaming Availability	<input type="checkbox"/>	Intramural Activities	<input type="checkbox"/>	
	<input type="checkbox"/>	Digital Ticketing for events	<input type="checkbox"/>	NO CONCESSIONS	<input type="checkbox"/>	
	<input type="checkbox"/>	NO CONCESSIONS	<input type="checkbox"/>	PHS & MMS Activities - Intramurals only	<input type="checkbox"/>	
	<input type="checkbox"/>	NO TRAVEL to any location with active cases	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>	MS Activities to intramurals only	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Facilities Use and Sanitation Funding	<input type="checkbox"/>	Hand Sanitizer available and plentiful	<input type="checkbox"/>	Screening of all visitors, students, teachers and staff. Designated individual(s) monitoring this	<input type="checkbox"/>	Facility Closure
	<input type="checkbox"/>	Cleaning Schedule and Logs Present	<input type="checkbox"/>	Cleaning Schedule and Logs Present	<input type="checkbox"/>	Deep Cleaning process begins
	<input type="checkbox"/>	Cleaning & Disinfecting in Compliance with CDC	<input type="checkbox"/>	Cleaning and Disinfecting in compliance with CDC	<input type="checkbox"/>	
	<input type="checkbox"/>	Proper Signage & Visual Indicators for Distance	<input type="checkbox"/>	Proper Signage and Visual Spacing indicators with cones, tape, etc.	<input type="checkbox"/>	
	<input type="checkbox"/>	Ensure ventilation systems operate properly and increase circulation of outdoor air.	<input type="checkbox"/>	Limitations on restroom use/numbers	<input type="checkbox"/>	
	<input type="checkbox"/>	Screening of all visitors, students, teachers, and staff. Outside users must have plans approved. MOA's. ENTRY LOCATIONS	<input type="checkbox"/>	disabled drinking fountains but not water bottle fillers	<input type="checkbox"/>	
	<input type="checkbox"/>	After school hours LIMITED - NO Access from other entities	<input type="checkbox"/>	Hand sanitizer available and plentiful	<input type="checkbox"/>	
	<input type="checkbox"/>	disabled drinking fountains but not water bottle filler	<input type="checkbox"/>	Mitigation Plan - Intermediate Level	<input type="checkbox"/>	
	<input type="checkbox"/>	Staff Training on Cleaning and Safety Protocols - COLLABORATION with Parks N Rec	<input type="checkbox"/>	MOA with outside groups and MIT Plans	<input type="checkbox"/>	
	<input type="checkbox"/>	Plexiglass barriers, Masks, and other PPE	<input type="checkbox"/>	After school hours LIMITED - NO Access from other entities	<input type="checkbox"/>	
	<input type="checkbox"/>	COVID Awareness Course	<input type="checkbox"/>	Staff Training on Cleaning and Safety Protocols - COLLABORATION with Parks N Rec	<input type="checkbox"/>	

Considerations Related to Negotiated Agreements	<input type="checkbox"/>	Train substitutes about enhanced hygiene and sanitation	<input type="checkbox"/>	Detailed explanation of adjusted times, schedules, requirements.	<input type="checkbox"/>	Detailed explanation of adjusted times, schedules, requirements.
	<input type="checkbox"/>	Follow State of Alaska mandates or guidelines for both Intrastate (out-of-state) travel and Interstate travel, including how to address mandatory quarantine situations.	<input type="checkbox"/>	Accommodations and opportunities within negotiated agreements	<input type="checkbox"/>	Training and PD time allotted
	<input type="checkbox"/>	Cognizant of training and meetings outside of school day	<input type="checkbox"/>	Early Retirement Options	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Follow State of Alaska mandates or guidelines for both Intrastate (out-of-state) travel and Interstate travel, including how to address mandatory quarantine situations	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Salary Freeze discussions	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Cognizant of training and meetings outside of school day	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Train substitutes about enhanced hygiene and sanitation	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Additional Considerations	<input type="checkbox"/>	Digital Delivery Handbook	<input type="checkbox"/>	Digital Delivery Handbook	<input type="checkbox"/>	Digital Delivery Handbook
	<input type="checkbox"/>	Communication with parents/community	<input type="checkbox"/>	Communication with parents/community	<input type="checkbox"/>	Communication with parents/community
	<input type="checkbox"/>		<input type="checkbox"/>	School Day Alternate Schedules	<input type="checkbox"/>	School Day Remote Schedules
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Connections with Stakeholders	<input type="checkbox"/>	Communication with parents/community utilizing established systems	<input type="checkbox"/>	Communication with parents/community utilizing established systems	<input type="checkbox"/>	Communication with parents/community utilizing established systems
	<input type="checkbox"/>		<input type="checkbox"/>	School Day Alternate Schedules	<input type="checkbox"/>	School Day Remote Schedules
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Petersburg School District: CONTINUITY OF LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk
Learning Gaps	<input type="checkbox"/> Diagnostic Assessments such as MAP or teacher-created will be used to determine learning gaps for students	<input type="checkbox"/> Diagnostic Assessments such as MAP or teacher-created will be used to determine learning gaps for students	<input type="checkbox"/> Remediation strategies will be independently designed for students that did not satisfactorily achieve in the Spring
	<input type="checkbox"/> Remediation strategies will be independently designed for students that did not satisfactorily achieve in the Spring	<input type="checkbox"/> Remediation strategies will be independently designed for students that did not satisfactorily achieve in the Spring	<input type="checkbox"/> Credit Recovery class options will be presented for HS students
	<input type="checkbox"/> Teacher Collaboration will be encouraged to identify content covered/not covered	<input type="checkbox"/> Teacher Collaboration will be encouraged to identify content covered/not covered	
	<input type="checkbox"/> Credit Recovery class options will be presented to HS Students	<input type="checkbox"/> Credit Recovery class options will be presented for HS students	
	<input type="checkbox"/>	<input type="checkbox"/> Create plan to test all seniors on ACT due to missed spring opportunity	
	<input type="checkbox"/>		
	<input checked="" type="checkbox"/>		
Interventions / Meeting the Needs of Students with Disabilities	<input type="checkbox"/> Special Education Teachers will adjust current IEP's to include updated schedules, etc	<input type="checkbox"/> Special Education Teachers will adjust current IEP's to include updated schedules, etc	<input type="checkbox"/> Special Education Teachers will adjust current IEP's to include updated schedules, etc
	<input type="checkbox"/> Flexibility in the schedules of special needs students will be considered to best meet the needs of each IEP	<input type="checkbox"/> Flexibility in the schedules of special needs students will be considered to best meet the needs of each IEP	<input type="checkbox"/> Flexibility in the schedules of special needs students will be considered to best meet the needs of each IEP
	<input type="checkbox"/> Longer school year/Extended School Year options for high needs students	<input type="checkbox"/> Longer school year/Extended School Year options for high needs students	<input type="checkbox"/> Longer school year/Extended School Year options
	<input type="checkbox"/> Remote schooling possibilities will be discussed in each IEP	<input type="checkbox"/> Remote schooling possibilities will be discussed in each IEP	<input type="checkbox"/> Remote schooling possibilities will be discussed in each IEP
	<input type="checkbox"/> PPE considerations for teachers, staff and students	<input type="checkbox"/> PPE considerations for teachers and students	
	<input type="checkbox"/>		
	<input type="checkbox"/>		

School Schedules	<input type="checkbox"/>	100% of students in buildings with social distancing, sanitizing protocols, and masking requirements	<input type="checkbox"/>	50% of students in buildings on a rotational basis, 4 days/week. Elementary AM/PM and Secondary Alternating Days, with social distancing, sanitizing protocols, and masking requirements	<input type="checkbox"/>	Flexibility of schedule with students who have special education needs; possibility of short, in-person options
	<input type="checkbox"/>	Flexibility of schedule with students who have special education needs	<input type="checkbox"/>	Flexibility of schedule with students who have special education needs	<input type="checkbox"/>	Slow Start/Orientation Days will be utilized to minimize the impact of change and teach new routines
	<input type="checkbox"/>	Slow Start/Orientation Days will be utilized to minimize the impact of change and teach new routines	<input type="checkbox"/>	Slow Start/Orientation Days will be utilized to minimize the impact of change and teach new routines	<input type="checkbox"/>	Full remote learning with exceptions for Intensive Special Needs students, on a case by case basis
	<input type="checkbox"/>	Small class sizes recommended to ensure adequate social distancing	<input type="checkbox"/>	Small class sizes required to ensure adequate social distancing	<input type="checkbox"/>	
	<input type="checkbox"/>	PBIS Lessons will be utilized to teach and reinforce new procedures and safety protocols	<input type="checkbox"/>	PBIS Lessons will be utilized to teach and reinforce new procedures and safety protocols	<input type="checkbox"/>	
	<input type="checkbox"/>	Consider strategies to create small student Pods	<input type="checkbox"/>	Consider strategies to create small student Pods	<input type="checkbox"/>	
	<input type="checkbox"/>	Classrooms will be organized to maximize space and ensure adequate ventilation	<input type="checkbox"/>	Classrooms will be organized to maximize space and ensure adequate ventilation	<input type="checkbox"/>	
	<input type="checkbox"/>	Cleaning and Disinfectant schedule will be shared with staff, including transition protocols	<input type="checkbox"/>	Cleaning and Disinfectant schedule will be shared with staff, including transition protocols	<input type="checkbox"/>	
	<input type="checkbox"/>	School calendar adjusted for additional teacher inservice days	<input type="checkbox"/>	School Calendar adjusted for additional teacher inservice days	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Delivery Methods	<input type="checkbox"/>	Digital/Distance Learning Options for all core courses plus some electives allowing student choice to attend in person or not	<input type="checkbox"/>	Digital/Distance Learning Options for all core courses plus some electives allowing student choice to attend in person or not	<input type="checkbox"/>	All courses will be delivered via distance
	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas
	<input type="checkbox"/>	Each building will assign a certified staff member to coordinate and support Distance Learning	<input type="checkbox"/>	Each building will assign a certified staff member to coordinate and support Distance Learning	<input type="checkbox"/>	Each building will assign a certified staff member to coordinate and support Distance Learning
	<input type="checkbox"/>	Be aware of excessive screen time and varying home schedules	<input type="checkbox"/>	Be aware of excessive screen time and varying home schedules	<input type="checkbox"/>	Virtual P/T Conferences
	<input type="checkbox"/>	Virtual P/T Introduction to My Child: an opportunity to partner and support our families	<input type="checkbox"/>	Virtual P/T Introduction to My Child: an opportunity to partner and support our families	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Professional Learning for Educators	<input type="checkbox"/>	Professional Development time for learning management systems and distance delivery strategies	<input type="checkbox"/>	Professional Development time for learning management systems and distance delivery strategies	<input type="checkbox"/>	Professional Development time for learning management systems and distance delivery strategies
	<input type="checkbox"/>	Social-Emotional Learning programs implementation and professional development for staff	<input type="checkbox"/>	Social-Emotional Learning programs implementation and professional development for staff	<input type="checkbox"/>	Social-Emotional Learning programs implementation and professional development for staff
	<input type="checkbox"/>	Mindfulness techniques	<input type="checkbox"/>	Mindfulness techniques	<input type="checkbox"/>	Mindfulness techniques
	<input type="checkbox"/>	Crucial Curricula/Power Standards planning time	<input type="checkbox"/>	Crucial Curricula/Power Standards planning time	<input type="checkbox"/>	Crucial Curricula/Power Standards planning time critical in Red situations
	<input type="checkbox"/>	Creating standards for LMS	<input type="checkbox"/>	Creating standards for LMS	<input type="checkbox"/>	Creating standards for LMS
	<input type="checkbox"/>	Teachers: Professional Learning Plan & Collaboration	<input type="checkbox"/>	Teachers: Professional Learning Plan & Collaboration	<input type="checkbox"/>	Teachers: Professional Learning Plan & Collaboration
	<input type="checkbox"/>	Utilize a menu of options or EdCamp model for PD sessions	<input type="checkbox"/>	Utilize a menu of options or EdCamp model for PD sessions	<input type="checkbox"/>	
	<input type="checkbox"/>	Clear goals and structure for staff Professional Development time	<input type="checkbox"/>	Clear goals and structure for staff Professional Development time	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Staffing	<input type="checkbox"/>	Communication with Staff is even more vital. Meetings once per week	<input type="checkbox"/>	Communication with Staff is even more vital. Meetings once per week	<input type="checkbox"/>	Communication with Staff is even more vital. Meetings once per week
	<input type="checkbox"/>	Distance Delivery Coordinator	<input type="checkbox"/>	Distance Delivery Coordinator	<input type="checkbox"/>	Distance Delivery Coordinator
	<input type="checkbox"/>	Health and Covid staff member to coordinate with outside agencies and support families	<input type="checkbox"/>	Health and Covid staff member to coordinate with outside agencies and support families	<input type="checkbox"/>	Health and Covid staff member to coordinate with outside agencies and support families
	<input type="checkbox"/>	Framework for communication pathways	<input type="checkbox"/>	Framework for communication pathways	<input type="checkbox"/>	Framework for communication pathways
	<input type="checkbox"/>	Nurse support from PMC for students and staff	<input type="checkbox"/>	Nurse support from PMC for students and staff	<input type="checkbox"/>	Nurse support from PMC for students and staff
	<input type="checkbox"/>	Design staff options for teaching from home during some sick days	<input type="checkbox"/>	Design staff options for teaching from home during some sick days	<input type="checkbox"/>	
	<input type="checkbox"/>	Survey staff to create safe learning environments	<input type="checkbox"/>	Survey staff to create safe learning environments	<input type="checkbox"/>	
	<input type="checkbox"/>	Daily Screening staff	<input type="checkbox"/>	Daily Screening staff	<input type="checkbox"/>	
	<input type="checkbox"/>	Be aware of childcare concerns	<input type="checkbox"/>	Be aware of childcare concerns	<input type="checkbox"/>	
	<input type="checkbox"/>	Actively recruit subs: advertise and train	<input type="checkbox"/>	Actively recruit subs: advertise and train	<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		

Additional Considerations	<input type="checkbox"/>	Consider the MAP testing remote possibility	<input type="checkbox"/>	Consider the MAP testing remote possibility	<input type="checkbox"/>	Utilize MAP remote testing options
	<input type="checkbox"/>	Create plan for CCR Exams (ACT, SAT, WorkKeys)	<input type="checkbox"/>	Create plan for CCR Exams (ACT, SAT, WorkKeys)	<input type="checkbox"/>	Create plan for CCR Exams (ACT, SAT, WorkKeys)
	<input type="checkbox"/>	Update student handbooks with information regarding new situations	<input type="checkbox"/>	Update student handbooks with information regarding new situations	<input type="checkbox"/>	Update student handbooks with information regarding new situations
	<input type="checkbox"/>	Attendance policy updates allowing more flexibility for distance delivery and family choices	<input type="checkbox"/>	Attendance policy updates allowing more flexibility for distance delivery and family choices	<input type="checkbox"/>	Attendance policy updates allowing more flexibility for distance delivery and family choices
	<input type="checkbox"/>	Update and firmly enforce student sick policies; consider strategies for sick students at school	<input type="checkbox"/>	Update and firmly enforce student sick policies; consider strategies for sick students at school	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Connections with Stakeholders	<input type="checkbox"/>	Regular Website Updates with easy to find information concerning Covid	<input type="checkbox"/>	Regular Website Updates with easy to find information concerning Covid	<input type="checkbox"/>	Regular Website Updates with easy to find information concerning Covid
	<input type="checkbox"/>	Utilize Social Media to communicate some messages	<input type="checkbox"/>	Utilize Social Media to communicate some messages	<input type="checkbox"/>	Utilize Social Media to communicate some messages
	<input type="checkbox"/>	Email communication is the standard for students and families	<input type="checkbox"/>	Email communication is the standard for students and families	<input type="checkbox"/>	Email communication is the standard for students and families
	<input type="checkbox"/>	One Call text/phone communication tool	<input type="checkbox"/>	One Call text/phone communication tool	<input type="checkbox"/>	One Call text/phone communication tool
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Petersburg School District: CONDITIONS FOR LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk
Health and Safety Protocols	<input type="checkbox"/> PBIS Lessons Taught: hallway, bathroom, arrival, departure, bus, breakfast/lunch, recess, water fountain, classroom materials personal & communal,	<input type="checkbox"/> PBIS Lessons Taught: hallway, bathroom, arrival, departure, bus, breakfast/lunch, recess, water fountain, classroom materials personal & communal,	<input type="checkbox"/> Building closed to all but essential cleaning staff and essential food service workers where possible
	<input type="checkbox"/> Cleaning and Disinfectant Schedule Shared	<input type="checkbox"/> Cleaning and Disinfectant Schedule Shared	<input type="checkbox"/> Cleaning staff are required to wear masks
	<input type="checkbox"/> Strict "Symptom Free" Policy followed: parent contact, designated room for sick or symptomatic students or staff, temperature and screening questions	<input type="checkbox"/> Strict "Symptom Free" Policy followed: parent contact, designated room for sick or symptomatic students or staff, temperature and screening questions	<input type="checkbox"/> Teaching staff may be able to enter the building with masking and social distancing protocols in place, in order to provide individual or small group support to high needs students..
	<input type="checkbox"/> If a person diagnosed with COVID-19 has been in the building, the building may close for 2-5 days to perform a complete cleaning and disinfecting. (consultation with local health authorities)	<input type="checkbox"/> If a person diagnosed with COVID-19 has been in the building, the building may close for 2-5 days to perform a complete cleaning and disinfecting. (consultation with local health authorities)	<input type="checkbox"/> Deep cleaning of buildings will occur.
	<input type="checkbox"/> COVID Tracker: travelers, test results, community transmission, traveling mandate	<input type="checkbox"/> COVID Tracker: travelers, test results, community transmission, traveling mandate,	<input type="checkbox"/>
	<input type="checkbox"/> Masks must be worn by students except for designated breaks (flexibility for K-2 students)	<input type="checkbox"/> Masks must be worn by students except for designated breaks (flexibility for K-2 students)	<input type="checkbox"/>
	<input type="checkbox"/> Masks must be worn by adults	<input type="checkbox"/> Masks must be worn by adults	<input type="checkbox"/>
	<input type="checkbox"/> Screening/testing as available for staff and students	<input type="checkbox"/> Screening/testing as available for staff and students	<input type="checkbox"/>
	<input type="checkbox"/> Physical distancing in common areas (hallways, lunchroom) of 3-6 feet. Spacing in school areas will be marked with tape for assistance	<input type="checkbox"/> Physical distancing in common areas (hallways, lunchroom) of 3-6 feet. Spacing in school areas will be marked with tape for assistance	<input type="checkbox"/>
	<input type="checkbox"/> Physical distancing in classrooms 6 feet as much as possible	<input type="checkbox"/> Physical distancing in classrooms minimum 6 feet	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent and Family Engagement	<input type="checkbox"/>	Parents or volunteers in the buildings by appointment only, and limited to the office area-must wear mask, check temperature, and answer screening questions	<input type="checkbox"/>	Parents or volunteers in the buildings by appointment only, and limited to the office area-must wear mask, check temperature, and answer screening questions	<input type="checkbox"/>	Virtual Parent/Teacher Introduction to My Child, laptop roll out presentation, and conferences--all schools
	<input type="checkbox"/>	Virtual ParentTeacher Introduction to My Child, laptop rollout presentation, and Conferences	<input type="checkbox"/>	Virtual Parent/Teacher Introduction to My Child, laptop roll out presentation, and conferences--all schools	<input type="checkbox"/>	Virtual Title 1/Migrant Events
	<input type="checkbox"/>	In-person Staggered Title 1/Migrant Events	<input type="checkbox"/>	Virtual Title 1/Migrant Events	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Meetings
	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Meetings	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas
	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas	<input type="checkbox"/>	Consistent Learning Management Systems (LMS)--K-2 Seesaw, 3-5 Google Classroom, 6-12 Canvas	<input type="checkbox"/>	Parent training provided in the fall to show parents how to use their child's instructional platform
	<input type="checkbox"/>	Parent training provided in the fall to show parents how to use their child's instructional platform	<input type="checkbox"/>	Parent training provided in the fall to show parents how to use their child's instructional platform	<input type="checkbox"/>	Parents will understand accountability for students for online learning when not physically present in school.
	<input type="checkbox"/>	Parents will understand accountability for students for online learning when not physically present in school.	<input type="checkbox"/>	Parents will understand accountability for students for online learning when not physically present in school.	<input type="checkbox"/>	Schools will provide information to support parents in at-home learning
	<input type="checkbox"/>	Schools will provide information to support parents in at-home learning	<input type="checkbox"/>	Schools will provide information to support parents in at-home learning	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Wraparound Support and Community Services	<input type="checkbox"/>	Current MOA's in Place	<input type="checkbox"/>	Current MOA's in place	<input type="checkbox"/>	Grab and Go meals provided for pick or delivery.
	<input type="checkbox"/>	Admin attendnace at WAVE/SHARE	<input type="checkbox"/>	Admin attendance at WAVE/SHARE	<input type="checkbox"/>	Admin attendnace at WAVE/SHARE
	<input type="checkbox"/>	Implement standard operating procedures for food services to include enhanced safety precautions	<input type="checkbox"/>	Implement standard operating procedures for food services to include enhanced safety precautions	<input type="checkbox"/>	Implement standard operating procedures for food services to include enhanced safety precautions
	<input type="checkbox"/>	Weekly Communication between ADMIN and outside activities, such as MDT, VSC, KinderSkog, Afterschool Programs (school and daycares), and Parks and Recreation	<input type="checkbox"/>	Weekly communication between Admin and outside activities, such as MDT, VSC, KinderSkog, Afterschool Programs (school and daycares), and Parks and Recreation	<input type="checkbox"/>	Weekly communication between Admin and outside activities, such as MDT, VSC, KinderSkog, Afterschool Programs (school and daycares), and Parks and Recreation
	<input type="checkbox"/>	PBIS Lesson for arrival/departure	<input type="checkbox"/>	PBIS Lesson for arrival/departure	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings
	<input type="checkbox"/>	Secretary communication with weekend backpack program	<input type="checkbox"/>	Secretary communication with weekend backpack program	<input type="checkbox"/>	Schoolwide Student Connections
	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings	<input type="checkbox"/>	Partnership with PMC and Public Health
	<input type="checkbox"/>	Schoolwide Student Connections	<input type="checkbox"/>	Schoolwide Student Connections	<input type="checkbox"/>	
	<input type="checkbox"/>	Partnership with PMC and Public Health	<input type="checkbox"/>	Partnership with PMC and Public Health	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Transportation	<input type="checkbox"/>	Additional transportation needs and bus runs to accommodate social distancing recommendations	<input type="checkbox"/>	Bus transportation may be limited to outside 1 1/2 mile radius of the school	<input type="checkbox"/>	Buses will be used for transporting meals to designated locations, and meal pickup will also be allowed.
	<input type="checkbox"/>	Follow CDC Guidelines for Buses: Families sit together, one row between families/person when riding bus, masks required	<input type="checkbox"/>	Follow CDC Guidelines for Buses: Families sit together, one row between families/person when riding the bus, masks required	<input type="checkbox"/>	
	<input type="checkbox"/>	Aides on the buses	<input type="checkbox"/>	Aides on the buses	<input type="checkbox"/>	
	<input type="checkbox"/>	Screening/temperature checks at school	<input type="checkbox"/>	Screening/temperature checks at school	<input type="checkbox"/>	
	<input type="checkbox"/>	Masks must be worn by adults at all times and students at all times when 6 foot distance cannot be maintained. Windows open as feasible.	<input type="checkbox"/>	Masks must be worn by adults at all times and students at all times when 6 foot distance cannot be maintained. Windows open as feasible.	<input type="checkbox"/>	
	<input type="checkbox"/>	Organized dismissal of bus passengers	<input type="checkbox"/>	Organized dismissal of bus passengers	<input type="checkbox"/>	
	<input type="checkbox"/>	Parents will be asked to drop off/pick up their students outside the entry doors to reduce the number of people mixing in the building.	<input type="checkbox"/>	Parents will be asked to drop off/pick up their students outside the entry doors to reduce the number of people mixing in the building.	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Trauma-Informed Practices and Social Emotional Needs	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>	Create routine to transition between green/yellow	<input type="checkbox"/>	Consistent routine between green/yellow	<input type="checkbox"/>	Help families create routine for home instructional and social emotional support
	<input type="checkbox"/>	Schoolwide Student Connections and Wellness activities	<input type="checkbox"/>	Schoolwide Student Connections and Wellness activities	<input type="checkbox"/>	Each Staff Member is assigned and maintains contact with a specific group of students
	<input type="checkbox"/>	Staff Wellness Support Strategies and Activities	<input type="checkbox"/>	Staff Wellness Support Strategies and Activities	<input type="checkbox"/>	Virtual wellness activities and lessons for students and families
	<input type="checkbox"/>	"Start of the Day" weekly SEL Lessons in the classroom and on intercom by the Counselor	<input type="checkbox"/>	"Start of the Day" weekly SEL Lessons in classroom and on intercom by the Counselor	<input type="checkbox"/>	MOA with Mental Health Agencies and virtual meetings schedules with Mental Health Staff
	<input type="checkbox"/>	MOA with Mental Health Agencies weekly communication between Counselor/Mental Health Staff	<input type="checkbox"/>	MOA with Mental Health Agencies weekly communication between Counselor/Mental Health Staff	<input type="checkbox"/>	Social Emotional Curriculum implemented with all virtual classes
	<input type="checkbox"/>	Social Emotional Curriculum implemented in all buildings	<input type="checkbox"/>	Social Emotional Curriculum implemented in all buildings	<input type="checkbox"/>	
	<input type="checkbox"/>	Slow staggered school reopening	<input type="checkbox"/>	Slow staggered school reopening	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

"Welcome Back" Planning	<input type="checkbox"/>	Virtual Parent/Teacher Introduction to My Child and Conferences	<input type="checkbox"/>	Virtual Parent/Teacher Introduction to My Child and Conferences K-12--strategies for all buildings	<input type="checkbox"/>	Virtual Parent/Teacher Introduction to My Child and Conferences K-12--strategies for all buildings
	<input type="checkbox"/>	Slow staggered school reopening with orientation days	<input type="checkbox"/>	Slow, staggered school reopening with orientation days	<input type="checkbox"/>	Counselors, teachers and staff focus on social emotional learning practices
	<input type="checkbox"/>	PBIS Lessons Taught: hallway, bathroom, arrival, departure, bus, breakfast/lunch, recess, water fountain, classroom materials personal & communal areas	<input type="checkbox"/>	PBIS Lessons Taught: hallway, bathroom, arrival, departure, bus, breakfast/lunch, recess, water fountain, classroom materials personal & communal areas	<input type="checkbox"/>	August EdCamp Style Inservice
	<input type="checkbox"/>	Counselors, teachers and staff focus on social emotional learning practices	<input type="checkbox"/>	Counselors, teachers and staff focus on social emotional learning practices	<input type="checkbox"/>	Family Connections with Primary/Pod teacher (s)
	<input type="checkbox"/>	August EdCamp Style Inservice	<input type="checkbox"/>	August EdCamp Style Inservice	<input type="checkbox"/>	
	<input type="checkbox"/>	Update Classroom Matrix to accommodate social distancing	<input type="checkbox"/>	Update Classroom Matrix to accommodate social distancing	<input type="checkbox"/>	
	<input type="checkbox"/>	Start in Yellow/Medium Risk	<input type="checkbox"/>	Start in Yellow/Medium Risk	<input type="checkbox"/>	
	<input type="checkbox"/>	Fire Drill and Evacuation Protocols	<input type="checkbox"/>	Fire Drill and Evacuation Protocols	<input type="checkbox"/>	
	<input type="checkbox"/>	Family Connections with Primary/Pod teacher (s)	<input type="checkbox"/>	Additional Inservice Days in August to prepare	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Family Connections with Primary/Pod teacher (s)	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Additional Considerations	<input type="checkbox"/>	August and Friday EdCamp Style Inservice	<input type="checkbox"/>	August and Friday EdCamp Style Inservice	<input type="checkbox"/>	August and Friday EdCamp Style Inservice
	<input type="checkbox"/>	More Whole District Meetings or EdCamp Style Weekly Meetings	<input type="checkbox"/>	More Whole District Meetings or EdCamp Style Weekly Meetings	<input type="checkbox"/>	More Whole District Meetings or EdCamp Style Weekly Meetings
	<input type="checkbox"/>	Seek to Understand, DO NOT JUDGE!	<input type="checkbox"/>	Seek to Understand, DO NOT JUDGE!	<input type="checkbox"/>	Seek to Understand, DO NOT JUDGE!
	<input type="checkbox"/>	DO NOT ASSUME, Be Respectful	<input type="checkbox"/>	DO NOT ASSUME, Be Respectful	<input type="checkbox"/>	DO NOT ASSUME, Be Respectful
	<input type="checkbox"/>	Alaska Virtual Academy/Distance Learning--Elementary, Middle School, and High School Teachers on Staff	<input type="checkbox"/>	Alaska Virtual Academy/Distance Learning--Elementary, Middle School, and High School Teachers on Staff	<input type="checkbox"/>	Alaska Virtual Academy/Distance Learning--Elementary, Middle School, and High School Teachers on Staff
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Connections with Stakeholders

<input type="checkbox"/>	"One Call System" weekly via text/email/phone	<input type="checkbox"/>	"One Call System" weekly via text/email/phone	<input type="checkbox"/>	"One Call System" weekly via text/email/phone
<input type="checkbox"/>	Posting Updates on PCSD.US , Facebook, and sending out weekly emails	<input type="checkbox"/>	Posting Updates on PCSD.US , Facebook, and sending out weekly emails	<input type="checkbox"/>	Weekly communication between Admin and outside agencies such as MDT, VSC, KinderSkog, Afterschool Programs, and Parks and Recreation
<input type="checkbox"/>	Weekly Communication between Admin and outside agencies such as MDT, VSC, KinderSkogs, Afterschool Programs, and Parks and Recreation	<input type="checkbox"/>	Weekly Communication between Admin and outside agencies such as MDT, VSC, KinderSkog, Afterschool Programs, and Parks and Recreation	<input type="checkbox"/>	Posting Update on PCSD.US , Facebook, and sending out weekly emails.
<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings	<input type="checkbox"/>	Bi-Weekly Virtual Parent/Principal and Counselor Virtual Meetings
<input type="checkbox"/>	Risk level definition determined by district in coordination with PMC, Public Health, Incident Command Team, and DHSS guidance.	<input type="checkbox"/>	Infographic flyers and accessible informational flyers for families throughout the community, including canneries	<input type="checkbox"/>	Infographic flyers and accessible informational flyers for families throughout the community, including canneries
<input type="checkbox"/>		<input type="checkbox"/>	Home Language considerations--ELL coordinator	<input type="checkbox"/>	Home Language considerations--ELL coordinator
<input type="checkbox"/>		<input type="checkbox"/>	Open conversations with students, especially secondary, to engage them	<input type="checkbox"/>	Risk level definition determined by district in coordination with PMC, Public Health, Incident Command Team, and DHSS guidance.
<input type="checkbox"/>		<input type="checkbox"/>	Risk level definition determined by district in coordination with PMC, Public Health, Incident Command Team, and DHSS guidance.	<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

ROUGH DRAFT

Stedman Elementary School Smart Start DRAFT PLAN

I would like to urge anyone wanting updated information about Stedman Elementary to contact me directly. I have been working this summer on various scenarios and know them inside and out. We have not been ready to post plans due to the day to day changes that occur. Accurate information is what we are aiming for. The public school system is held to a certain accountability within the Department of Education. The Department of Education has provided us with updated Smart Start guidance, which I highly encourage everyone to read. This plan provides extensive guidance about what we should and should not do as a public school during a pandemic. Looking at the parent survey results, I know that our community wants a return to "normal". Unfortunately, there is no way to responsibly return to "normal" this fall. We absolutely value your opinions. This is what drives our low risk scenario as a full time schedule with protocols. As a public school, we have a duty to follow the recommended guidelines in honor of keeping our students, families, and staff safe and healthy.

The staff at Stedman Elementary are the educational experts in this field, and this was stated very clearly in the survey results by our community. Therefore, with guidance from Dr. Zink, Department of Health and Social Services, Department of Education, CDC, Petersburg Medical Center, parent surveys, our local School Board, and our Petersburg teachers, we have been working on three plans to keep the health and safety of all we serve and employ at the forefront of our planning efforts.

We are proposing to start with an AM/PM schedule. This would mean that we would plan to start the school year in a medium risk (Yellow) level. Our community is not currently in a medium risk scenario; however, starting the school year with an AM/PM schedule will allow us time to figure out how to manage 50% of the population in a closed setting, and stay within the Smart Start and CDC Guidelines. It was the recommendation of the Medical Center to re-evaluate this plan after a few weeks to assess our community risk level and determine the next steps for increasing student numbers in the school. The re-evaluation date is set for Friday, September 25th. Once we re-evaluate and determine how the guidelines, schedule, protocols, and community risk levels are going, we are hopeful to transition to greater capacity in the buildings. The Smart Start Guidelines have three levels, which include low (Green), medium (Yellow), and high (Red). There is no level for a "No Risk" situation. A "No Risk" situation would be what some are calling "normal" and is not possible this year. Our low risk (Green) at Stedman Elementary School is to have 100% student capacity. Whether we do a low risk or medium risk plan we will need additional teaching staff, support and custodial support, and technology equipment. Additional CARES Act funds will support our students in an AM/PM and a

full-time schedule, as well as providing instructional support for students/families who choose a virtual option in our district. If this funding is not received, we will then go back to the drawing board and develop a schedule within our budget.

I encourage you to read the Smart Start guidelines and CDC guidance. I also encourage you to attend the school board work session on August 6th to share your concerns and feedback. Please do not hesitate to contact me at hconn@pcsd.us if you wish to discuss your concerns prior to the meeting or if I can answer any questions. I also want to let you know that I have been working with members of the economic development council with the preschools and childcare community to help support families in need, including plans to help with financial assistance.

No Risk = Not an option for the 2020-2021 school year
Low Risk (Green) = Full Day with Protocols
Medium Risk (Yellow) = AM/PM Sessions with Protocols
High Risk (Red) = Virtual Attendance with Protocols

Attendance will be conducted daily in-person and/or virtual participation. During a time of virtual learning a student will be marked absent when not connected to their classroom RingCentral meetings (Grades 3-5) and SeeSaw application (Grades K-2). We will work with afterschool/childcare programs on out of session virtual learning if internet is not available. Perfect attendance awards will not be given.

Grading will occur this year on a trimester basis. We are looking at letter grades versus grading upon essential standards. There will be more to come on this idea. All conferences will be done remotely.

Daily Movement will be included in all proposals and sessions offered. Daily movement may or may not include recess and/or physical education. The daily movement break may be conducted in or out of the classroom. Swimming is not staffed at this time, but open for applications. Therefore, swimming may or may not happen this upcoming school year.

Bus Transportation may or may not be provided during all proposals and sessions due to social distancing requirements and limited numbers able to ride. Parents will be encouraged to drop off/pick up their children if at all possible. A survey will be completed by parents to determine which students have the greatest need for transportation.

At this time, with the amount of additional planning, communication procedures, and safety protocols required by Stedman staff, a consistent Monday-Thursday schedule will be delivered. All students at Stedman will be taught the essential standards for their

grade level in order to move through the curriculum. Fridays will be set aside for students with large learning gaps who require intensive, small group instruction to help close that gap. Fridays will also provide opportunities for staff planning of multiple programs, collaboration, parent communication, and professional development.

Schedules for Special Education students with an Individual Education Plan (IEP) may look different depending on the IEP team's decision.

For the 2020-2021 school year, students will need to bring backpacks and inside shoes (PE shoes for later purposes as we grow into a full time schedule). All school supplies have been donated by funding provided by the Borough of Petersburg, Petersburg Indian Association, and Partners in Education!

~Slow Start~

Week of August 31st Updated Registration & Classroom Visits (By Groups ONLY)

Monday, August 31st - Thursday, September

8:30-10:30 (4-7 Group A from AM Session)

12:30-2:30 (4-7 Group A from PM Session)

Tuesday, September 1st

8:30-10:30 (4-7 Group B from AM Session)

12:30-2:30 (4-7 Group B from PM Session)

Wednesday, September 2nd

8:30-10:30 (4-7 Group A from AM Session)

12:30-2:30 (4-7 Group A from PM Session)

Thursday, September 3rd

8:30-10:30 (4-7 Group B from AM Session)

12:30-2:30 (4-7 Group B from PM Session)

Week of September 8th Monday-Thursday

Kindergarten

1. In-Person

- A. AM Session 8:00am-11:00am**
- B. PM Session 12:30pm-3:30pm**

1st-5th Grade

1. In-Person (Reading, Writing, Math)

- a. AM Session 8:00am-11:00am**
- b. PM Session 12:30pm-3:30pm**

2. Virtual (Science & Social Studies)

- a. AM Session Times TBD**
- b. PM Session Times TBD**

Fridays are being explored at this time to service special education students and students with learning gaps.

Re-Evaluation Date: Friday, September 25th

~School Meals~

School Meals: All meals will be charged per the child's eligibility for free, reduced or full paid meals. We encourage all families to apply for free or reduced meals at schoolcafe.com

Breakfast:

AM Session: any child requesting a breakfast can receive a bag and take it to the classroom at 8:15. If a child is at the school before then he/she may eat in the cafeteria following all social distancing protocols. They will be grouped with family groups and directed where to sit.

PM Session: Those who are in the afternoon session we are working on possible take home breakfasts.

Lunch:

AM Session: lunch students will be given a meal that has silverware, napkin, condiments the main entree and a fruit. They will be given tongs to grab a variety of fresh, canned and frozen vegetable items. The tongs then will be placed at the end of the line in a sanitation bucket. They can then take this meal home.

PM Session students will be given a meal that has silverware, napkin, condiments the main entree and a fruit. They will be given tongs to grab a variety of fresh, canned and frozen vegetable items. The tongs then will be placed at the end of the line in a sanitation bucket. They will then be directed where to sit per their assigned pods.

Friday meals are being explored, but there will be a plan.

Children enrolled in Rae C Stedman, but are on quarantine or distance learning may be able to pick up a meal. More information will be provided.

~Stedman Elementary Protocols~

Screening & Temperature Checks

Temperatures

Temperatures will be taken once a student is in her/his seat. Masks will be worn until temperature is taken.

Screenings

A letter requiring your initials and signatures will be required at 2020 Fall Registration which requires you to recognize the symptoms that will prevent your child from in-person education. We are practicing a Symptom Free Policy, which means a student may NOT experience one or more of these symptoms in order to come to school and will be sent home from school if exhibiting any of these:

Temperature of 100.3 or higher

Cough or Sore Throat

Shortness of Breath

Chills

Muscle Pain

Runny or Stuffy Nose

Headache

Vomiting

Diarrhea

New Loss or Taste of Smell

New undiagnosed or untreated rash or skin condition

You are taking first 24 hours of antibiotic treatment

***Note: For asthma and allergies please provide a doctor's note with symptoms.**

We understand that this list will cause difficulty. It is our advice to limit your social bubble in order to prevent illnesses of all kinds.

Social Distancing Practices

Kindergarteners - 2nd Graders

Students may attend Circle/Group Time for no more than 15 minutes spaced at a distance less than 6 feet without a mask.

Students may have free choice time in intervals of 15 minutes at a time when spaced at a distance less than 6 feet without a mask.

Students in free choice for more than 15 minutes and spaced less than 6 feet apart are required to have a mask worn.

Social distancing as much as possible, but teachers should not be focused on keeping students 6 feet apart.

No disciplinary actions will occur for social distancing less than 6 feet.

Note: Guidelines state time and frequency as a factor for social distancing and masking.

3rd Graders - 5th Graders

Social distancing is practiced, but less than 6 feet of distance can occur with masks being worn by adults and students.

No disciplinary actions will occur for social distancing less than 6 feet.

Note: Guidelines state time and frequency as a factor for social distancing and masking.

Stedman Elementary Staff

All distancing measures must be used. Six feet of distancing is recommended in Stedman Elementary, unless otherwise noted above. When social distancing cannot be used a mask is required to be worn by the staff member. In an emergency, the mask requirement may be revisited.

MASKING Practices

***Note: If you have a medical concern about your child wearing a mask please provide a doctor's note to excuse your child from masking protocols.**

When will my child be required to mask?	Entering & Exiting the buildings	Hallways	Bus Rides	Circle Time	Within 6ft from an adult	In your Seat	Outside	Moving around classroom
Kindergarten	Yes	Yes	Yes	No if <15 mins	Sometimes	No	No	Sometimes
1st Grade	Yes	Yes	Yes	No if <15 mins	Sometimes	No	No	Sometimes
2nd Grade	Yes	Yes	Yes	No if <15 mins	Sometimes	Sometimes	No	Sometimes
3rd Grade	Yes	Yes	Yes	NA	Sometimes	Sometimes	No	Sometimes
4th Grade	Yes	Yes	Yes	NA	Sometimes	Sometimes	No	Sometimes
5th Grade	Yes	Yes	Yes	NA	Sometimes	Sometimes	No	Sometimes
Staff	Yes	Yes	Yes	Sometimes	Yes	Sometimes	No unless <6ft	Sometimes

***see in depth requirements below**

Kindergarteners & 1st Graders

Masks are required to be worn while entering/exiting the building.

Masks are required to be worn while walking in the hallways.

Masks are required to be worn on the bus rides.

Masks are not required during 15 minutes or less of circle/group time or free choice times.

Masks may be worn but are not required while working up close with an adult.

Masks may be worn but are not required when in their seats.

Masks may be worn but are not required while outside.

Note: Guidelines state time and frequency as a factor for social distancing and masking.

2nd Graders

Masks are required to be worn while entering/exiting the building.

Masks are required to be worn while walking in the hallways.

Masks are required to be worn on the bus rides.

Masks are not required during 15 minutes or less of circle/group time or free choice times

Masks may be required while working up close with an adult.

Masks may be required while in your own classroom when interacting and walking around.

Masks may be required at times while in your seat learning.

Masks are not required while outside.

Note: Guidelines state time and frequency as a factor for social distancing and masking.

3rd Graders - 5th Graders

Masks are required to be worn while entering/exiting the building.

Masks are required to be worn while walking in the hallways.

Masks are required to be worn on the bus rides.

Masks may be required while working up close with an adult.

Masks may be required while in your own classroom when interacting and walking around.

Masks may be required at times while in your seat learning.

Masks are not required while outside.

Stedman Elementary Staff

Masks are required to be worn within 6 feet of other adults.

Masks are required to be worn while entering/exiting the building.

Masks are required to be worn while walking in the hallways.

Masks are required to be worn on the bus rides.

Masks may be required to be worn while working up close with a student.

Masks may be required while in your own classroom.

Masks may be worn while outside on the playground if not properly distanced (6 feet).

***All community spaces, masking must be worn.**

Mask Exceptions

- 1. Children younger than 2 years old**
- 2. Anyone who has trouble breathing or is unconscious**
- 3. Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance**

4. People who are deaf or hard of hearing—or those who care for or interact with a person who is hearing impaired—may be unable to wear masks if they rely on lipreading to communicate. In this situation, consider using a clear mask. If a clear mask isn't available, consider whether you can use written communication, use closed captioning, or decrease background noise to make communication possible while wearing a mask that blocks your lips.
5. Some people, such as people with intellectual and developmental disabilities, mental health conditions or other sensory sensitivities, may have challenges wearing a mask. They should consult with their healthcare provider for advice about wearing masks.
6. Younger children (e.g., preschool or early elementary aged) may be unable to wear a mask properly, particularly for an extended period of time. Wearing of masks may be prioritized at times when it is difficult to maintain a distance of 6 feet from others (e.g., during carpool drop off or pick up, or when standing in line at school). Ensuring proper mask size and fit and providing children with frequent reminders and education on the importance and proper wear of masks may help address these issues.
7. People should not wear masks while engaged in activities that may cause the mask to become wet, like when [swimming at the beach or pool](#). A wet mask may make it difficult to breathe. For activities like swimming, it is particularly important to maintain physical distance from others when in the water.
8. People who are engaged in high intensity activities, like running, may not be able to wear a mask if it causes difficulty breathing. If unable to wear a mask, consider conducting the activity in a location with greater ventilation and air exchange (for instance, outdoors versus indoors) and where it is possible to maintain physical distance from others.
9. People who work in a setting where masks may increase the risk of [heat-related illness](#) or cause safety concerns due to introduction of a hazard (for instance, straps getting caught in machinery) may consult with an occupational safety and health professional to determine the appropriate mask for their setting. Outdoor workers may prioritize use of masks when in close contact with other people, like during group travel or shift meetings, and remove masks when social distancing is possible.

~High Risk~

All learning will be at home unless otherwise noted below. Specific times will be set-up after teachers come back to work as to when RingCentral meetings will occur for the class.

Those who are in special education services and hold an Individualized Learning Plan (IEP) may have a different plan for what is considered “High Risk”. K-5 students with no childcare or parental supervision at home due to employment will be able to attend school to receive online RingCentral/SeeSaw education from their classroom teacher. Students may or may not be in the classroom with their teacher in person during this time, but will have internet to access their virtual classroom. If COVID-19 is spread within the school, this plan may vary. During this time masks will be worn by all staff and students in the building at all times along with proper 6 foot spacing.

Proof of employment with days and hours worked will be provided to the school prior to a “High Risk” situation. Please help your employers figure out what their “High Risk” situation will be at their business.

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Secondary Schools Smart Start Summary 20–21

Greetings Vikings! Our administrative team, with input from staff and community stakeholders as well as guidance from the CDC, Dept of Education, and DHSS, have diligently planned throughout the summer to create a safe and enriching academic experience for each and every student. School, amongst many other components of our lives, will not look as it did prior to this pandemic. Therefore, Petersburg School District has surveyed our staff, our community members, held multiple parent meetings, met with groups of teachers, attended summer training sessions, and continues to receive input from our local medical center, Borough leadership and state experts to create these draft plans for the upcoming school year. We recognize that safe and healthy for our children is defined not only by their physical health, but also in the social and emotional needs that all humans innately possess. Therefore, our Smart Start plan creates a balance between in-person education as well as distance delivery, with options for families who may desire more home delivery options. Below is a summary of the plans for PHS and MMS at this point in time, beginning with a message from the AK Dept of Education in regards to the upcoming school year:

The goal of the 2020–2021 school year is to ensure that education and activity are the constants in students’ lives, while COVID–19 is the variable. Ensuring every child has access to meaningful, safe education while keeping children, teachers, and communities healthy will be a challenge this year. Through partnership, innovation, and collaboration we will best serve our children – the whole ecosystem of the child needs to be mobilized. We encourage districts to think of this year not as how to do more of the same – but differently, by acknowledging this school year will inherently look nothing like any school year before, and embracing the change by highlighting our communities’ ability to be resilient, creative, and flexible in this time of great challenge. Thank you for your partnership.

--Alaska Department of Education and Early Development

Safety Protocols

- Masking
 - Masking while moving-- students will be required to wear masks while:
 - moving in the halls or classrooms
 - entering/leaving the building or classroom
 - anytime students are unable maintain 6 foot distancing
 - asked to wear their mask by a staff member
 - Students will wear a mask in their classrooms. This will allow the students to interact with peers and teachers more easily, as well as maintain

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appropriate safety precautions. Mask breaks will be scheduled throughout the day.

- Screening
 - Student temperature checks will occur every morning by PSD staff as students enter the buildings
 - Screening questions will be asked at the door or completed from home with an app
 - Staff screening and temperature checks will be conducted each day or through an app
- Lockers will not be used in either building.
- Hand sanitizer will be available throughout the building.
- Classrooms will be wiped down in between classes.
- Hand washing will be required throughout the school day for all staff and students.
- Classroom seating charts are set at 6 ft. spacing, with additional classrooms available when occupancy maximums are reached.
- Many staff members will have plexiglass barriers around their teaching area, as well as barriers in school offices.
- Protocols in hallways to maintain safe distances
- Bathrooms will have usage restrictions to keep groups from forming
- Potential for staggered class release to minimize interaction

Student and Staff Health

- To ensure a healthy school environment, a “symptom free” policy will be strictly enforced for students and staff.
- The district has coordinated with Petersburg Medical Center to secure the services of a nurse who can answer health questions and concerns for students and staff.
- Both buildings will continue to use social-emotional curricula as well as positive behavior interventions and mindfulness techniques to support the mental health of our student body.

Decisions about risk levels present in Petersburg (Red, Yellow, Green) will be determined by an advisory group consisting of school administration, medical professionals including PMC staff, Health Nurse and EMT, and Borough officials. Our guiding document will be shared, once finalized.

The Secondary Schools will designate a **Distance Delivery coordinator**, a teacher who families can communicate with to discuss education options for their child utilizing combinations of district resources, including in-person instruction, Ring Central video conferencing, Virtual High School (VHS), OdysseyWare and the Alaska Virtual Academy.

The PSD School Board has approved calendar adjustments for the upcoming school year. School offices will be open beginning on August 11th, with teachers starting on August 18th. Each grade level will have an opportunity to attend an Orientation Day, which will

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be a short schedule for staggered grades/groups at school preparing for the first day. These Orientation Days will occur around the first days of school, with more information forthcoming. The first day of school for grades 6 through 12 will be August 31st.

We will begin the school year on a Yellow schedule to allow for a gradual transition for both students and staff. After a few weeks, the schools will evaluate the learning environment and procedures as well as consider moving to a Green schedule, if the Borough maintains the lower transmission and caseload of Covid-19.

Petersburg High School

Yellow

PHS will operate in a 5-day week. Students will be alternating in-person education Monday through Thursday in a four period day with no alternating classes. Friday will be at home learning with distance delivered instruction for all students, with the exception of some students with special needs. Students will attend in person classes on alternating days and video conference into the class on the days when they are at home, with all learning occurring synchronously. Students will always have the option of learning from home by utilizing Ring Central (video conference) to attend classes along with their peers.

Green

PHS will operate in a 5-day week. Students will be in person Monday through Fri, with an early release schedule for Friday (1:15pm).

Red

All classes will be on distance delivery.

PHS Schedule:

1	8:25 to 9:05
Read	9:10 to 9:30
2 (block)	9:30 to 10:55
3 (block)	11:00 to 12:25
Lunch	12:25 to 1:05
4	1:10 to 2:20

Classes taught on the block (85 minutes) will be completed at the semester, with two new classes beginning for semester two.

Lunch considerations - Open campus will remain for PHS students. We will provide multiple tables in the Commons, Cafe, and outside, with the potential to open additional spaces, to allow for adequate spacing to maintain a safe environment.

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Mitkof Middle School

Yellow

MMS will operate in a 5-day week. Students will be rotating in-person and at-home groups Monday through Thursday. Friday will be distance delivered classes for all students, with the exception of some students on individual learning plans. Students will be grouped within their grade (two groups for 6th, two groups for 7th, three groups for 8th) and will remain in this pod of students throughout the day, with teachers moving between classrooms to work with respective pods as the schedule progresses.

Green

MMS will operate in a 5-day week. Students will be in person Monday through Fri, with an early release schedule for Friday (1:15). Learning pods will be maintained throughout the educational day, with possible exceptions for PE and exploratory classes.

Red

All classes will be on distance delivery.

MMS Schedule:

1	8:15 to 9am
Read	9:05 to 9:30
2/3 (core block)	9:30 to 11:00
Lunch	11:00 to 11:40
4/5 (core block)	11:45 to 1:15
6	1:20 to 2:15

Lunch Considerations - MS Lunch will revert back into two separate groups and will eat/recess in their classroom group to keep the learning pods intact. We will provide tables in the MS Commons, Cafe and outside.

MMS will hire a second 6th grade teacher to facilitate smaller grouping and reduced staffing exposure.

This information is a summary of the upcoming school year with many details still in the developmental stages. Thanks in advance for everyone's flexibility in the upcoming months. Blue highlight indicates TBD. Additional information, including the complete Smart Start plan from the Dept. of Education, can be found at the PSD website www.pcsd.us

Rick Dormer, Principal
Petersburg HS/Mitkof MS
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PETERSBURG SCHOOL DISTRICT COVID-19 2020-21 RETURN TO SCHOOL OPERATIONAL GUIDELINES

PSD will begin the 2020-21 school year August 31. The following facility guidelines are part of the district's plan to achieve our education goals and ensure a safe return for students and staff.



Academic Models

PSD will have in-person, remote learning, and virtual learning models for students. Families can choose the model that best meets their needs. All models are built to move students forward and will be graded.



Cleaning and Disinfecting

Regular and additional cleaning will occur on buses, in schools, and at administrative offices. Classrooms will be cleaned daily.



Physical Distancing

Physical distancing should be observed in all district classrooms and buildings. PSD defines physical distancing as maintaining 3-6 ft of distance between two children and 6 ft between adults as recommended by the American Academy of Pediatrics. ASAA Guidelines for social distancing during sports activities will be followed.



Face Coverings

Face coverings are required for all PSD students, staff, and visitors at all schools. Some exceptions may apply in certain situations, particularly for young students or staff of certain job classifications. See each school's Smart Start Plan.



Handwashing/ Hand Sanitizing

Hand sanitizer will be available in all schools. Frequent hand washing and/or hand sanitizing will occur throughout the school day.



Transportation

Face coverings must be worn on all buses, and routes may have assigned seating. Schools will be prepared for more student drop-offs and pick-ups. Bus routes may be reduced depending on school schedules.



Meals and Water Breaks

Elementary students will eat in their classroom. Physical distancing and cleaning protocols will be enforced. Students are encouraged to bring water bottles and use water refill stations, water fountains have been removed.



Classrooms

Desks will be distanced 6 ft apart when physically possible. Classrooms will be cleaned daily, including high-traffic surfaces. Sharing of classroom materials will not be permitted. Some classroom resources will be stored at students' homes for use if needed.



Student/Staff Health and Safety

PMC staff will be available to screen any students and staff showing COVID-19 symptoms. Proper isolation protocols will be followed in the event of positive cases in schools or administrative buildings. Isolation rooms have been identified in schools and administrative buildings. Students and Staff will receive daily symptom screenings.



Parent Requirements

Parents must ensure the daily health of their students. Children showing any of the COVID-19 symptoms or a fever (100.4 or higher) should not be sent to school. See Symptom Free Schools Protocol.



School Visitors

Visitors will be limited to approved school/district staff and vendors necessary for school services. Parents and guardians will be limited to the school office or entrance.



Student Services

Students receiving Special Education, English as a second language, Title 1, and similar services will continue to get those services in both face-to-face and online models of learning.

2020-21 RETURN TO SCHOOL CHANGES TO EXPECT

WHEN STUDENTS AND STAFF RETURN TO SCHOOL THERE WILL BE A LOT OF CHANGES.

CLASS CHANGES

ALL STAFF AND STUDENTS IN GRADES K-5 WILL BE REQUIRED TO WEAR FACE COVERINGS IN ACCORDANCE WITH GRADE AND DEVELOPMENTAL LEVEL

CONDITIONS PERMITTING; SCHOOLS WILL ALLOW CLASSES TO MOVE TO LARGER, OPEN SPACES, OR OUTDOORS TO INCREASE DISTANCING.

ALL STAFF AND STUDENTS IN GRADE 6-12 WILL BE REQUIRED TO WEAR FACE COVERINGS. MASK BREAKS WILL BE GIVEN THROUGHOUT THE DAY

TECHNOLOGY

All students will be issued a device that can be used at school or at home. PSD is committed to working with families in need to attain the necessary internet connectivity for home learning. Teachers will utilize Seesaw and Canvas to facilitate communication/assignments with students and parents. More information regarding these applications is available at www.pcsd.us. Schoolwide and District communication to homes will be facilitated by One Call and will utilize texting, phone calls, email, and social media.



P.E.

Contact activities will be prohibited.
Allowable activities include running, yoga, jump roping, exercising, etc.
All equipment will be cleaned following recommended health protocols.
Physical distancing guidelines will be followed at all times.



RECESS

Physical distancing guidelines should be followed at all times.
Recess periods will be staggered to reduce the number of students on the playground(s).



SCHOOL BUSES

Face coverings will be required.
Students may have assigned seats. Bus routes may be reduced.
Physical distancing will be in place; household members can share seats.
Buses will be disinfected after each route.



EXTRACURRICULARS AND SPORTS

School dances, assemblies, banquets, and other large school spirit gatherings are cancelled for fall. Fine Arts performances can occur, but may not have live audiences.
All out-of-state travel is cancelled for fall semester.
PHS & MMS Activities & Athletics will follow guidelines and recommendations by the Alaska Schools Activities Association, Region 5, and the Petersburg School District.

Visit www.pcsd.us/District/1549-smartstart2020.html for Updates

Thank you to the Anchorage School District for providing a framework.



PSD SMART START: *Tentative Planned Schedules*

PSD	SMART	START
1 HIGH RISK Widespread Southeast transmission	2 MEDIUM RISK Moderate Southeast transmission	3 LOW RISK No or low level Southeast transmission
<ul style="list-style-type: none"> • No students attending in person • 100% virtual/remote instruction • Some students might be on campus 	<ul style="list-style-type: none"> • Half of the students attend at one time. 4 days a week. • 50% instruction in person and 50% online/remote • Secondary: on campus two days a week and online 3 days a week (T, TH, F or M, W, F) • Elementary: on campus morning or afternoon sessions 4 days a week and Fridays; teacher dependent 	<ul style="list-style-type: none"> • Most students attending for full day • Possible 100% instruction in person 4/5 days a week • Increased social distancing and safety measures, masking protocols. • Green will only be possible after Sept 25th evaluation

← Preparing to Move Between Levels →

PSD top priorities:

- Keeping students and staff safe
- Delivering the highest quality of instruction
- Responding to and supporting individual needs
- Ensuring equity for all students

What you can expect next:

A survey to determine your family's needs for transportation, AM/PM & day preference, cohorts/pods, family risk level, etc. Your answers will shape our plan before it's final.

Questions or Comments?

(877)-526-7656



Mara E Lutomski exec@pcsd.us

Plan subject to change

depends on funding, staffing and risk levels

Resources



<https://bit.ly/AKSmartStart>



www.pcsd.us

● 2 ● Sept 8th - Sept 25th: Elementary K-5

**Slow Start Aug 31 - Sept 4, as scheduled.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-11:00 AM GROUP AM On Campus GROUP PM Virtual (online)	8:00-11:00 AM GROUP AM On Campus GROUP PM Virtual (online)	8:00-10:00 AM GROUP AM On Campus GROUP PM Virtual (online)	8:00-11:00 AM GROUP AM On Campus GROUP PM Virtual (online)	Most students at home working with online programs or kits and packets.* Teachers: teaching, conferencing with families, professional development, and planning "Virtual (Online)" might include paper packets
11:00AM -12:15 PM Daily- No students in the building				
12:30-3:30 PM GROUP AM Virtual (online) GROUP PM On Campus	12:30-3:30 PM GROUP AM Virtual (online) GROUP PM On Campus	12:30-3:30 PM GROUP AM Virtual (online) GROUP PM On Campus	12:30-3:30 PM GROUP AM Virtual (online) GROUP PM On Campus	

**Based upon student needs, students may be served in addition to their regular group time.*

● 2 ● August 31st - Sept 25th Secondary 6-12

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-2:15 MMS M/W GROUP On Campus T/TH GROUP Virtual (online) 8:25 - 2:20 PHS	8:15-2:15 MMS T/TH GROUP On Campus M/W GROUP Virtual (online) 8:25 - 2:20 PHS	8:15-2:15 MMS M/W GROUP On Campus T/TH GROUP Virtual (online) 8:25 - 2:20 PHS	8:15-2:15 MMS T/TH GROUP On Campus M/W GROUP Virtual (online) 8:25 - 2:20 PHS	Most students at home working with online programs.* Teachers: teaching, conferencing with families, professional development, and planning

**Based upon student needs, students may be served in addition to their regular group time.*



Symptom Free Schools Protocol

Students, Staff, Volunteers, and Visitors:

If you are experiencing one or more of these symptoms* stay home, and do not go to school or report to work:



- Temperature of **100.4** or greater
- Cough or Sore Throat
- Shortness of Breath
- Chills, Muscle Pain
- Runny or Stuffy Nose
- Headache, Vomiting, or Diarrhea
- New Loss of Taste or Smell
- New undiagnosed or untreated rash or skin condition
- You are taking first 24 hours of antibiotic treatment



When to Return to School after Illness:



- If you have been tested and are diagnosed with COVID-19, you may return to school when cleared by Public Health.
- If you have COVID-19-like symptoms but choose not to be tested, you may return to school no sooner than 10 days after the onset of symptoms AND you must be fever-free for 72 without taking any medicine to reduce the fever AND you must be 24 hours without a cough, without taking medication to reduce the cough. This may be as long as 11 – 14 days.

*Exceptions for preexisting conditions will be determined and potentially approved by the school nurse or administrator

CDC: <https://www.cdc.gov/coronavirus>

State of Alaska Health and Social Services: <http://dhss.alaska.gov/dph/Epi/id/Pages/COVID-19>